

Students With Special Educational Needs Welcomed At ICS



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London, September 2010 – ICS welcomes applications from children with special educational needs and is passionate about its inclusive approach to international education. ICS focuses on the strengths, abilities and talents of all students. In a highly diverse and inclusive setting, ICS provides a curriculum committed to reflective and purposeful inquiry. When planning, teachers set suitable learning challenges and respond to children's diverse learning needs. Some students with special educational needs, however, have particular learning and assessment requirements that could need differentiated strategies and support for them to access a full curriculum successfully.



The teachers and the student support department take into account these requirements and make provisions, where necessary, to support individual students and thus enable them to participate effectively in all educational and social activities that take place in the school. Children may have special educational needs throughout, or at any given time during, their school years. ICS has a comprehensive policy that ensures planning, differentiation and modification of teaching and learning strategies for children with special educational needs are implemented by taking into consideration the type and extent of the difficulty experienced by the student.

The school operates an enhanced admissions process for students who are identified as requiring student support. The process operates broadly as follows: A family makes an application to ICS and informs the school, either during the initial phone call or email, at the interview or on the admissions forms, that their child has support needs. Typically, if an offer of a place at the school can be made, the family is invited to meet the director of student support and admissions so the support plan can be outlined and discussed. Once both parties have agreed the support plan and financial implications, the offer of a place at the school is made and the completion of the admissions process is actioned.

ICS offers the three IB programmes: the Primary Years Programme (PYP) for students aged 3 to 11; the Middle Years Programme (MYP) for students aged 11 to 16; and from September 2010, the IB Diploma Programme for students aged 16 to 19. It is also one of the preferred **Aspergers schools London** has to offer students with the condition.

In all three IB programmes, the education of the whole person is manifested through all domains of knowledge, involving the major traditions of learning in languages, humanities, sciences, mathematics and the arts. The IB curriculum in each programme requires study across a broad range of subjects, drawing on content from educational cultures around the world and giving special emphasis to language acquisition and development.

ICS is an **international school London** offers that aims for educational excellence by developing independent, inquiring and collaborative learners within a safe, enjoyable and stimulating environment.

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